



## **ERASMUS POLICY STATEMENT (OVERALL STRATEGY)**



The Escola del Treball de Barcelona is committed to the modernisation and internationalisation of its educational offer (course catalogue), by participating in the mobility activities of the Erasmus Programme, thus enhancing the quality of its vocational training, the linguistic and transcultural competences of its students and academic staff, as a means to support mobility, and to increase employability, inasmuch as this favours social coherence. Bearing this triple objective in mind, the school board of directors will promote to the greatest possible extent:

- The mobility of its vocational training students, offering them the possibility to complete a vocational traineeships abroad in European countries enterprises.
- The participation of its academic staff in innovation, exchange and cooperation programmes with other higher education institutions or European enterprises aimed at improving curricular, organizational, pedagogical and methodological aspects of teaching.
- The participation of the school board of directors in European programmes for the purpose of analysing and sharing management and organization experiences in the field of the different educational systems and vocational training.

### **OBJECTIVES**

1. Reinforce the quality of its training programmes by promoting the mobility and transnational cooperation of the students and academic staff.
2. Secure the social recognition of vocational training.
3. Increase the academic achievement and professional skills of its graduates.
4. Strengthen the "knowledge triangle" of education, innovation and business.
5. Improve governance and funding.

### **OVERALL STRATEGY**

- Increase the number of traineeships mobility students, by submitting projects to the National Agency, and also by taking part in the programs of the Department of Education of Catalonia and the "Xarxa FP" Foundation.
- Increase the number of groups.
- Full recognition for satisfactorily completed activities of mobility, and inclusion in the final record of student achievements, in terms of credits awarded (ECTS), as equivalent to the Spanish traineeship (work placement) "módulo de Formación en Centros de Trabajo (ECTS)". International Diploma Supplement or equivalent, signed by the home institution, the intermediary, and the enterprise.



- Online, external, diffusion of the experiences and results. Institutional recognition of students and teachers involved in the Erasmus programme.
- Full respect for the principles of non-discrimination set out in the Programme and equal access and opportunities to mobile participants (students and teachers) from all backgrounds.
- Selection of partners and businesses from other European countries that contribute with different and innovative aspects in comparison to local businesses.
- Fulfilment of innovative projects and transference of technology with transnational partners.
- Implementation of visits to educational centres of international relevance, to study their management and governance system.

## SELECTION OF PARTERS

The Escola del Treball selects their partners in different manners:

- Through contacts made by the teachers of the team of international programs:
  - The school receives a petition for a visit from a foreign school. The offer is taken into consideration and if it is in the school's best interest, the school will be notified in order to prepare the visit.
  - The school contacts other schools of similar characteristics and asks if they are interested in exchange programmes.
  - Consulting the partners and businesses with which the school has already participated in previous Erasmus exchanges.
- Through the agreements established by the Catalan Government, Departament d'Ensenyament de Catalunya.

## GEOGRAPHICAL AREAS

During the last two years, the school has had Erasmus exchanges with:

- **France:** there are institutional agreements with the Catalan government which favour the agreements with French partners: Languedoc-Roussillon, Lyon y Rhône-Alpes.
- **Italy:** in the past two years, we have established relations with architecture offices in Alghero.

Currently, we are planning to consolidate these relations and extend them to two more countries, such as:

- **Germany:** which has a great necessity of technicians. This country is also a very interesting destination for all fields of technical specialities.



- **Denmark:** we are establishing many contacts in order to promote exchanges. The great majority of the population speaks English as a second language, which will facilitate the movement of our students.

## **MOBILITY TARGET GROUP**

### ***Students***

Until now, the target of mobility has been a single group of students: those of vocational studies. There has been an effort to increase the number and quality of the outgoing students that participate in European traineeships.

### ***Board of teachers and directors***

For the next six years, it is planned to extend the Erasmus mobility to teachers, with the purpose of exchanging professional experiences with other schools and enterprises. In a similar manner, the study and contrast of different educational systems and school managements will be favoured.